

Institute of Knowledge Societies (IKS)

Or

Knowledge Societies Institute (KSI)

Objectives

- TO FOSTER the development of sustainable knowledge societies through the use of information and communication technologies (ICTs)
- TO FACILITATE capacity building in ICT tools for the knowledge societies
- TO UNDERTAKE AND PROMOTE research studies on every aspect of knowledge societies
- TO COLLABORATE AND DEVELOP networks of individuals, organizations, researchers, policy-makers, teachers, administrators and the civil societies engaged in the development of knowledge societies.
- TO LIAISE with government, as well as inter-governmental agencies for supporting the development of knowledge societies.

Focus Areas

- Accessibility
- Archival science
- Cyber security
- Digital culture
- Digital library
- Digital preservation
- Distance education
- Educational for all
- e-Science
- Free and open source software
- Freedom of information/ATI
- Information ethics
- Information management
- Information science
- Internet governance
- Knowledge management
- Media and information literacy
- Multilingualism
- Net-neutrality
- Open access
- Open data
- Open educational resources
- Open learning
- Open science

Activities

- Teaching, Learning and Research at pre-primary, primary, secondary and tertiary level
- Consultancy, advocacy and extension work
- Project management, skill development

Organs (Academic)

- Kindergarten
- Secondary School
- College of Education
- College of Knowledge Management
- Centre for Staff and Continuing Professional Development

Organs (Administrative and Central Services)

- Knowledge Management Centre
 - Information Technology Network Group
 - Knowledge Resource Management Group
 - Innovation, Ideas and Incubation Group
- Resource Facilitation Centre
 - Executive Office and Cooperation Cell
 - Governance and Legal Cell
 - Human Resource Management Cell
 - Finance and Accounts Cell
 - Publishing and Translation Cell
 - Security, Logistics and Event Management cell

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1. The idea is to create an International Institute for Multi-disciplinary Research and Training.
2. The Institute should be able to raise operational funds by running high end applied programmes in several of the disciplines. However, as all new institutions, it will need initial institutional support from the University in terms of physical infrastructure and staffing.
3. Once we have agreed on the concept and have finalized the modalities I propose we apply for the status of a UNESCO category II institution. This gives us the right to work under the aegis of the UNESCO brand and will be of immense help in running programs and research projects and apply for funding by leveraging the brand-name of UNESCO.
4. The list of focus areas has to be prioritised and both teaching and research programs should be developed in a phased manner.