

**UNIVERSITY GRANTS COMMISSION**  
**BAHADURSHAH ZAFAR MARG**  
**NEW DELHI- 110 002**

***Submission of information by Centurion University of Technology and Management, Odisha***  
**(The first private-state-multi-faculty university in Odisha)**

**I. Introduction**

Centurion University of Technology & Management (CUTM) is the first private-state-multi-faculty university in Odisha, established through the CUTM Act of the State Legislative Assembly in 2010. The objectives of CUTM are to ‘shaping lives and empowering communities’, and co-create wealth and livelihood opportunities in Left Wing Extremism (LWE) affected districts of south Odisha and north coastal Andhra Pradesh. Teaching, training, consulting and research activities of the university are geared towards employability enhancement, employment generation through entrepreneurship development and preparing graduates for higher education. The University offers its education deliveries through different Schools. Headquarter of the University is in the Gajapati district of South Odisha. Gajapati is one of the 50 poorest districts of India, besides being dominated by tribal and LWE.

South Odisha consists of the districts of Baudh, Gajapati, Kalahandi, Kandhmal, Koraput, Malkangiri, Nabarangpur, Nuapada and Rayagada. Its total population of 81 lakh comprises 45.5% ST and 15.8% SC (Census 2011). With 90% people living in the rural areas, the livelihood is primarily based on subsistence agriculture, forest produce, wage labour and distress migration. Most of the households in the rural area do not have electricity and safe drinking water. The people of the region suffer from severe malnutrition, malaria, diarrhea and morbidity. The poverty head count ratio in South Odisha is 66%. With 44% female literacy, the region is characterized by weak institutions, including poor governance and management systems, low level of human resource, technology and financial resource base and, exploitative market situation.

The area is rich in natural resources such as forest, bauxite, graphite and water. The region’s advantages include high forest coverage (37% against 31% in the state), low population density (191 against state average of 269) and better sex ratio (1023 against state average of 978) (Census 2011). A large number of irrigation and power projects (Machhkund, Balimela, Kalimela, Indravati and Upper Kolab) and industrial projects (National Aluminum Company, Utkal Alumina, Vedanta Aluminum, JK paper, Indian Metals and Ferro Alloys, Ballarpur Industries Ltd., Hindustan Aeronautics Limited) have come up in the region. These projects have led to job-less economic growth, displacement of local people, degradation of natural resources and consequent social friction. The programs on poverty alleviation have often been mismanaged. It is no wonder that the governance-development deficit in the area has fuelled left-wing extremism and consequently, it has become a theater of fight/conflict between ultras and police (CRPF, COBRA, IRB, SOG and BSF) with innocent civilians in the crossfire. The nexus between the tribals and the extremists has become win-win type.

Civil society organizations in the area are not in a position to direct and shape development agenda because of their small size, weak resource base and competence.

Ensuring food security, enhancing nutritional status, eliminating distress migration, reducing malaria, morbidity, infant and maternal mortality, improving female literacy and women's access to land and microfinance, ensuring sustainable livelihood security, strengthening governance and management of local institutions and building capacity of human resource, arresting natural resource degradation, introducing appropriate technology are the challenges the region urgently faces. The nearest Universities who can be catalysts of development, are in the urban centres of Berhampur, Vizag and Koraput at 120 km, 190 km and 220 km respectively: too far and expensive for the socio-economically underprivileged to take advantage of.

Against the above background, Centurion University of Technology and Management (CUTM) has taken the onerous responsibility of large scale skill development of school and college dropouts; local value addition and local market creation through social outreach; promoting governance and management of people's institutions through training and consultancy; and building aspirations of talented local youth (more specifically female students) through higher education in their place and context.

Centurion believes in "Ecological Institutional" approach, i.e. becoming the hub of local economic and cultural development. The University in a short span of five years has achieved national and global recognition as the skill university. It is in the forefront of debates on re-imagining the role of higher education institutions in the present Indian context. It constantly endeavors to be locally relevant. It believes in practice as research and focuses on product development through education, training, outreach and production.

There is immense potential for the people in the region to live with dignity, through a technology based, market linked livelihood security. The University, being a self-financed institution, working for communities having limited paying capability and operating in an inhospitable region, is constrained in its progress of developing right human resource, at the required pace, without the technical and financial support of UGC. Considering the unique developmental role in the region, CUTM, with strong recommendation from Odisha Government, has applied to UGC for granting approval under Section 12 (B) of the UGC Act.

## **II. Background of the Institution**

Centurion University of Technology and Management started with the belief that higher education must lead to holistic development of people through meaningful employment and entrepreneurship. It owes its existence to inclusive, appropriate and relevant education and academic deliveries, which use the tripod of *hands on knowledge, practice oriented learning and experience linked pedagogy*. Gradually, the university has moved towards development of skilled graduates who are sought in the market, society and government.

Since the school education in the region was and still is of poor quality and there were large scale school dropouts, it became the first partner of National Skill Development Corporation (NSDC), Government of India, with a focus on Skills Development and Livelihood linked Education. To ensure that the graduates get gainful employment, the University started imparting skill integrated higher education in all its schools. The university is founded in the model of building skill in all levels of education. The DNA of Centurion University is to award competency linked Degrees by converging *teaching – training – production*.

To bridge the gap between industry and academia, CUTM works closely with industries in teaching, training, consulting and research. Some of the industry partners include Rural Electrification Corporation (REC), Power Grid Corporation of India Ltd (PGCIL), Odisha Power Transmission Corporation Ltd. (OPTCL), SELCO, Schneider Electric; Ashok Leyland, Volvo, Eicher, Hyundai, Yamaha, Bharat Earth Movers Ltd. (BEML); National Aluminum Co. Ltd. (NALCO), Vedanta, Jindal, Utkal Alumina, Steel Authority of India Ltd. (SAIL), Hindustan Petroleum Corporation Ltd. (HPCL); Godrej and Boyce; CISCO, Mindtree; OBC, Canara Bank, Allahabad Bank, Union Bank, Central Bank of India, Axis Bank, SIDBI; Café Coffee Day (CCD), Gap Foundation, Odisha Police Housing Corporation (OPHWC), Australian Sports Commission, etc.

The University with its constituent campuses have area of 120 acres of land (Campus – I: 79.042 acres, Campus – II: 40.883 acres and rest at other locations) and 2.75 lakh square feet of built-up area. It has more than 6000 students in graduate and postgraduate programs and over 15000 students in vocational programs. It has residential facility for 80% students and 50% faculty and staff. The University has well equipped learning laboratories, workshops, library, sports and health facilities.

The University is organized in the form of Schools, such as M S Swaminathan School of Agriculture (SOA), School of Architecture and Planning (SOAP), School of Engineering and Technology (SOET), School of Management (SOM), School of Vocational Education & Training (SVET), School of Pharmacy and Life Sciences (SPLS), Institute of Knowledge Society (IKS), and the Centurion University Centre for Renewable Energy and Environment (CUCREE).

CUTM believes in dynamic engagement with its stake holders and communities at large. To achieve this purpose, the University has incubated many social enterprises, social entrepreneurs, and outreach entities under the umbrella of Gram Tarang. Its incubated organizations work in the area of skills, financial inclusion, urban micro-business services, entrepreneurship, tribal development, food processing and agriculture. It includes Gram Tarang Employability Training Services (GTETS), Gram Tarang Inclusive Development Services (GTIDS), and Gram Tarang Foods (GTF), Urban Micro-Business Center (UMBC), Last Mile Supply Company (LMSC) and Ratnakar Bank (RB). GTETS, GTIDS, GTF and LMSC are registered as for-profit private company under Company Act. UMBC and LMSC are registered as Section 8, not-for-profit Company. RB is registered as a Non-Banking

Finance Company (NBFC). Thereaches of these organisations span across India and they provide learning labs to the students and faculty of the University.

The founders, academicians from top institutions in the country and outside, built the University, against all odds, where it was needed the most. The outcome of the university's humble effort has been well recognized for emulation. These include:

1. Recognition as Grade-A University by **National Assessment and Accreditation Council (NAAC)**, Ministry of HRD
2. Cited by name as a model for the in the debate of the General Assembly of **United Nations** on Right to Education which is a rarity  
To quote  
*"...In India, the Centurion University of Technology and Management (Odisha) ... the only State-enacted University in the private sector with its strong industrial linkage through its Social Entrepreneurship Outreach (Gram Tarang) and its focus on community – has excelled in providing skills to students from rural areas."*
3. Case study by **UNESCO**, "Centurion University model of skilling" in the UNESCO - PROSPECTS: Volume 44, Issue 2 (2014).
4. Case study of **Wharton University** of Pennsylvania, "Startups Spot Opportunity in Training India's Informal Workforce" for people living in the Naxalite-infested regions in Odisha and Andhra Pradesh in June 2013.
5. Citation by **The Economist** in its Annual Report of 2013: September 2013, pp 22.
6. Citation by **McKinsey & Company** in the McKinsey Global Institute Report on Poverty: February 2014, pp 141.
7. Citation by **The World Bank** in its report on, "*Governance for Quality in Higher Education in Odisha, India*" as a unique model reiterating the significant edge in the domain of higher education. August 2015.
8. The Prime Minister's subcommittee (with eleven Chief Ministers as members) on skills hosted by **NITI AAYOG** has prominently described Centurion University and its model of integrating skill with higher education, providing relevant and appropriate education, building competency, ability and capacity. August 2015 pp. 103 to 108.

An excerpt:

*"The visiting team of NITI Aayog, had the opportunity to experience the University's ecosystem of human values, aspiration and learning with a trajectory of 16 students in 2006 to 57,000 by 2015 and from one State to 6 States. The uniqueness, which is Numero Uno in any parameter is the learning platform and ambiance for school drop outs to master's level students by ensuring simultaneity in entirety entailing Education, Employability, Employment and Entrepreneurship (4Es).*

*The lab-to-land approach with intensive and extensive industry partnership in action is a sustainable, scalable and replicable model. The Committee had a glimpse of the quantifiable, sustainable and replicable output-outcome - impact accomplished through literacy skills, numeracy skills, core skills, professional skills, life skills and risk-bearing skills.*

*The Hub and Satellite Centers model in partnership with companies like Ashok Leyland, Yamaha, Godrej, Café Coffee Day, Volvo-Eicher, Kannapuram Mills, Sai Exports, Four Fountains, Hyundai, BEML, GAP Foundation, etc. is most certainly scalable and replicable elsewhere in the country. Centurion University – Gram Tarang have knowledge partners like Godrej Industries while PSUs like HPCL, SIDBI, Bank of India, Canara Bank, Allahabad Bank, SAIL, NALCO and Union Bank have supported for Training Infrastructure due to the yeoman work in Skills Development landscape.*

*It is currently working out modalities to impart training for Visually Impaired and Trans genders.”*

9. **Australia’s** grant to Centurion University the Status of Section 1 University in March 2016.
10. Showcasing of Centurion University’s “Social Enterprise: A Global Outlook” in the Going Global Conference at Cape Town by the **British Council** in its international research report with a sample size of 200+ Universities where Centurion is the only reference from Indian subcontinent
11. Visit of the delegation of 25 Members of Parliament (MP) headed by the Hon’ble Minister for Skill Development & Entrepreneurship and Parliamentary Affairs, Shri Rajiv Pratap Rudy on 28<sup>th</sup> January 2016 to understand the model and debate on the Policy to integrate skill into higher education. The Hon’ble Minister wrote in his visiting comment, *“I have been struggling over a year to understand what is ‘skills’ – how to get skills integrated. (The) Visit to Centurion University – possibly I have an answer.”*
12. Centurion University through its social outreach entity, GRAM TARANG has developed about 80,000 skilled youth and linked to gainful employment from the underprivileged and excluded sections of the society. The effort has the benefit of blocking the human supply chain for left wing extremism. Potential Naxalites have got an alternate pathway to earn livelihoods with dignity.
13. Considering the contribution of Centurion University, the Ministry of Finance notified It under 35AC and thus enabling the University to generate grants INR 26.45 crores for skill development and facilitating the benefactor to avail 100% tax benefit.
14. The University has received income tax exemption under 80G and 12AA. Centurion University has also been registered under FCRA.
15. Centurion University’s innovative entrepreneurship development initiative for slum dwellers, Urban Micro Business Centre (UMBC), in partnership with **Govt. of India and Govt. of Odisha has earned the recognition of being** “one of the top 5 innovative initiatives in the country” in 2015 for replication in different states. UMBC has become the lab for innovation for students and faculty of the University in social and business entrepreneurship based solutions to urban poverty and urban development.

- 16.** The NITI Ayog Report “State Forward – Best Practices From Our States” Commissioned by Hon’ble Prime Minister on 30th Sept 2016 eloquently and extensively cites Centurion University – Gram Tarang as the best practice. The State of Odisha is represented in the National statutory report only through this reference
- 17.** Centurion University is co-opted by NSDA, Ministry of Skill Development and Entrepreneurship to develop the structure to action NSQF
- 18.** Centurion is also the member of the core committee for the National Vocational University by Ministry of Labour and Employment
- 19.** The University
  - (i) Won National Innovation Challenge from the Ministry of Skill Development and Entrepreneurship (MOSDE) for Organic Agriculture Project in 2015
  - (ii) Was adjudged “The Best Skill Provider” by NSDC in 2012 and 2014.
  - (iii) Was awarded FICCI-LeapVault “Skills Champion of India” Award 2010, 2012 and 2013 for extraordinary contribution to skill development in India by FICCI & UK-India Business Council.
  - (iv) Was awarded the “Best PPP Project in Vocational Education & Skill Training - 2012” by e-India, AICTE, ELets and Government of Andhra Pradesh
  - (v) Was awarded “Entrepreneur University of the Year, 2012” by School of Educators (SoE) Global Education Awards, 2012
  - (vi) Secured North East Award 2012 in the Financial Inclusion category for providing access to banking and other financial services in 500+ Gram Panchayats located in Assam, Manipur and Tripura.
- 20.** Implemented CBCS and Domain based learning
- 21.** CUTM was recommended by Govt. of Odisha and one of the few institutes in India to be granted the DeenDayalUpadhyayaKaushal Kendra (DDU KK) approval of UGC
- 22.** CUTM has capability for pan-India Assessment and Training under MES-SDI (Modular Employable Skill-Skill Development Initiative) and in Competency Testing Centre and RPL (Recognition of Prior Learning) (Accredited by MOSDE, GOI)
- 23.** CUTM has close operational relationship with Community and Network (NSDC, Sector Skill Councils (SSCs) and 14 industry houses, NGOs and Government Organisations to integrate skill with higher education).
- 24.** Governor of Odisha’s recommendation letter to the Government of India for Skill University Status to CUTM

### III. Information about the University

1.	Name of the University with notification No. & date of state Govt.	<p><b>Centurion University of Technology and Management, Odisha</b></p> <p>The University has been established under the Centurion University of Technology and Management, Odisha Act, 2010</p> <p><b>Notification by Government of Odisha</b></p> <p>The Department of Higher Education, Government of Odisha has notified the establishment of the university vide The Orissa Gazette publication No. 2160, dated December 24, 2010 and The Orissa Gazette publication No. 338, dated February 11, 2011</p>																
2.	Registered Office of the University	At/Po: R. Sitapur, Via: Uppalada, Paralakhemundi, Dist: Gajapati, State: Odisha, Pin: 761211.																
3.	Name & Headquarters of the society	Paralakhemundi																
4.	Whether the Society/ Agency is involved in promoting / running any other University / Institution? If yes, give details.	Government of Andhra Pradesh has issued LOI to Centurion University to open a University in Andhra Pradesh.																
5.	Territorial Jurisdiction	Odisha State																
6.	Whether administrative authorities like GC, AC & BOS formed?	The administrative authorities of the University like Governing Board, Academic Council & Board of Studies have been formed.																
7.	Whether VC, Registrar, Finance Officer & Administrative Officers appointed?	YES																
8.	Source of finance and quantum of funds available- <b>From fees:</b> <b>Other:</b> From State Govt. From UGC	<p>FY 2015-16</p> <p>Rs.83,87,84,227</p> <p>Rs. 8,21,67,254</p> <p>Nil</p> <p>Nil</p>																
9.	Corpus Fund of the Society shown to the Inspection Committee (attested copy to be attached)	Rs.3,34,46,935 as on FY-2015-16 (including interest on investment)																
10.	Statement of income & expenditure for the last 3 years.	<table border="1"> <thead> <tr> <th>Sl. No.</th> <th>Year</th> <th>Income (Rs)</th> <th>Expenditure (Rs)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2013-14</td> <td>62,39,73,299</td> <td>64,13,92,326</td> </tr> <tr> <td>2</td> <td>2014-15</td> <td>81,00,11,284</td> <td>89,30,95,242</td> </tr> <tr> <td>3</td> <td>2015-16</td> <td>92,09,51,481</td> <td>92,71,65,206</td> </tr> </tbody> </table>	Sl. No.	Year	Income (Rs)	Expenditure (Rs)	1	2013-14	62,39,73,299	64,13,92,326	2	2014-15	81,00,11,284	89,30,95,242	3	2015-16	92,09,51,481	92,71,65,206
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19.	Details of new educational and communication technologies being used.	<p>(i) <i>Centurion Learning Tablets</i>: E-materials are used by students and faculty. The University has developed e-learning materials comprising of PPTs, notes, model questions and answers, assessments and videos that are loaded to Tablet and given to the students at the beginning of the semester. Students can discuss with faculty online.</p> <p>(ii) MOOCs - Online Certification Courses are introduced where a learner has access to good quality content.</p> <p>(iii) Centurion University uses the resources of NPTEL material</p> <p>(iv) Selective materials from MIT open courseware and Stanford online are used by some departments</p>																																																																																																											

		<p>(v) The University has an ERP system, which support faculty and students to interact through e-learning systems. Faculty can share all course materials and conduct internal assessments for each subject through ERP</p> <p>(vi) EDMODO – an online education site is used to create a sense of community for the whole group</p> <p>(vii) Faculty use YouTube to access video session by renowned faculty. English and Management programs use TED Talks.</p> <p>(viii) Access to e-journals like IEEE, Science Direct, Elsevier, Springer for the project work and research activity</p> <p>(ix) Laboratories run through software which support course management, activities</p> <p>(x) <i>FTP</i>: A repertoire of learning materials, videos, video links, and other supplementary documents help students and faculty to access academic content for discussions</p> <p>(xi) Media Resource Centre (MRC) develops e-content material and video lecture delivered by faculty members of the university</p> <p>For effective use of ICTs for teaching-learning process, a number of software and other technologies are used in different departments. These include:</p> <p><b>Department of EEE:</b> MAT Lab, Simulink software, spice, electrical auto cad, digital instruments and practical machines in labs,</p> <p><b>Department of ECE:</b> MAT Lab, VLSI, simulating software, ADS, HFSS; PLC with Siemens and Fanuc controls; instrumentation including UAV and robotics;</p> <p><b>Department of ME:</b>MATLab, CATIA, PROE (designing), 3D Experience CNC (manufacturing),ANSYS (Fluent), ANSYS (accuracy testing) and Auto Cad; Use of different sites like <i>indiabix.com</i>, <i>edmodo.com</i>; Use of production on machines in labs; Mini Tools Room and Training Centre (MTTC) which has facilities for reverse engineering, product development as well as nano material analysis; Welding labs which have TIG/MIG welding, plasma cutting. The labs can deliver IIW level certification course in welding.The department also has excellent facilities for manufacturing and welding. It has industry partnered labs in Auto sector (Tata Motors, Ashok Leyland and Yamaha), with Godrej (Refrigeration and AC), Fork lift maintenance and also BEML for maintenance and operation of earth movers.</p> <p><b>Department of CE:</b> AutoCAD, STAADPro; use of practical instruments and machines like surveying equipment, geo technical and environmental labs; work stations: GIS.</p> <p><b>Department of CSE:</b> Advanced computers &amp;software; faculty members are trained in open source (Ubuntu, Android, etc.) and proprietary software of Infosys, IBM. Wipro, Oracle Academy, etc.; students have access to industry sponsored labs in CCNA and get involved in live projects with the help of corporate tie-ups (Show How2, Innovador labs, etc.).</p> <p><b>Department of English:</b><i>Rennet</i> - A platform for self-learning under teacher guidance (language lab); Sky Pronunciation Suite, material from Clarity; students can practice using material developed by the tie-up with LIQUID company; online sites.</p>
20.	Whether functioning of the University has been computerized? If yes, to what extent?	The functioning of the University has been fully computerized.
21	a) Research and Extension Facility	<p><b>a)Research Facility</b></p> <p>The university has specialized research and product development centers. These include: (i) Center for Computational Fluid Dynamics</p>

	<p>b) List of research Publications for last 3 years</p> <p>c) List of ongoing research projects with their source of funding</p>	<p>(CFD) research (ii) Center for Super Critical CO<sub>2</sub> based Extraction (iii) Center for Reverse Engineering, Rapid Prototyping and Nano-material Study (iv) Center for Entrepreneurship Development (v) Center for Micro-business Advisory Services (vi) Center for IT Applications in Education and Financial Inclusion (vii) Center for Research in Welding (viii) Center for Research in Development Management (ix) Center for Applications in Robotics and UAVs (x) Center for Field Survey and GIS.</p> <p><b>b) Extension Facility</b></p> <p>The University works closely with the community in different parts of South Odisha and North Coastal Andhra Pradesh. It has Extension Centers in the field for Village Energy Security (decentralized solar electricity to household, drinking water and mobile drip irrigation), Diversion Based Irrigation System (DBI), Systems of Rice Intensification (SRI), Biofertiliser and Biopesticide production, Spice Production, Last-mile Supply Chain, Common Facility for Micro-businesses in Slum.</p> <p><b>b)</b></p> <p><b>(i) Research Papers</b></p> <table border="1" data-bbox="676 904 1230 1010"> <thead> <tr> <th>Sl. No.</th> <th>Year of Publication</th> <th>No. of Publication</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2013 – 14</td> <td>107</td> </tr> <tr> <td>2</td> <td>2014 – 15</td> <td>118</td> </tr> <tr> <td>3</td> <td>2015 – 16</td> <td>165</td> </tr> </tbody> </table> <p><b>(ii) Patents: 13 Applied and 11 Published during 2015 – 16</b></p> <p><b>c)</b></p> <p><b>Ongoing research projects are indicated below.</b></p> <table border="1" data-bbox="676 1167 1434 2024"> <thead> <tr> <th>Sl. No.</th> <th>Name of the Project</th> <th>Funding Entity</th> <th>Funds</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Modified Bio-sand Filter for Iron Reach Water Purification</td> <td>DST. Govt. of India</td> <td>8.79 lakh</td> </tr> <tr> <td>2</td> <td>Study to Map Disease and Health Care Service in Tribal Regions of Gajapati and Rayagada Districts of Odisha</td> <td>DST, Government of India</td> <td>13.6 lakh</td> </tr> <tr> <td>3</td> <td>Study of Selected Panchayats of Odisha: Representation of Women and Persistence of Masculine Space</td> <td>Centurion University and University of California, Santa Cruz, USA</td> <td>3 lakh</td> </tr> <tr> <td>4</td> <td>Design and Development of Curriculum to Train the Community Service Providers (CSPs) and Provide Certification</td> <td>Harsha Trust</td> <td>2 lakh</td> </tr> <tr> <td>5</td> <td>Design and Implementation Support to Urban Local Bodies of Odisha for Livelihood and Infrastructure Development with E&amp;Y</td> <td>Housing and Urban Development Department, GOO</td> <td>450 lakh</td> </tr> <tr> <td>6</td> <td>Action Research Intervention through Gram Tarang Seeds: Working with about 10,000 farmers towards Regional Seed Security</td> <td>Centurion University and National Seeds Corporation (NSC)</td> <td>Project cost of Rs 100 lakh with Rs 25 lakh Grant Subsidy from NSC</td> </tr> <tr> <td>7</td> <td>Action Research Intervention through Gram Tarang Foods: CO<sub>2</sub> Super Critical Extraction</td> <td>Centurion University</td> <td>Project cost of Rs 450 lakh with</td> </tr> </tbody> </table>	Sl. No.	Year of Publication	No. of Publication	1	2013 – 14	107	2	2014 – 15	118	3	2015 – 16	165	Sl. No.	Name of the Project	Funding Entity	Funds	1	Modified Bio-sand Filter for Iron Reach Water Purification	DST. Govt. of India	8.79 lakh	2	Study to Map Disease and Health Care Service in Tribal Regions of Gajapati and Rayagada Districts of Odisha	DST, Government of India	13.6 lakh	3	Study of Selected Panchayats of Odisha: Representation of Women and Persistence of Masculine Space	Centurion University and University of California, Santa Cruz, USA	3 lakh	4	Design and Development of Curriculum to Train the Community Service Providers (CSPs) and Provide Certification	Harsha Trust	2 lakh	5	Design and Implementation Support to Urban Local Bodies of Odisha for Livelihood and Infrastructure Development with E&Y	Housing and Urban Development Department, GOO	450 lakh	6	Action Research Intervention through Gram Tarang Seeds: Working with about 10,000 farmers towards Regional Seed Security	Centurion University and National Seeds Corporation (NSC)	Project cost of Rs 100 lakh with Rs 25 lakh Grant Subsidy from NSC	7	Action Research Intervention through Gram Tarang Foods: CO <sub>2</sub> Super Critical Extraction	Centurion University	Project cost of Rs 450 lakh with
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			Unit (state of art open source technology) linking Farmers with Market (5,000 farmers for cultivating spices and flowers with an intent to reach out to 20,000 farmers within the next 24 months)		Rs350 lakh loan from bank
		8	Action Research Intervention to create livelihood opportunities through alternate pathways	Centurion University, Gram Tarang Employability Training Services (GTET) and National Skill Development Corporation (NSDC)	Rs 2000 lakh soft loan from NSDC
		9	Action Research Intervention to create livelihood through entrepreneurship in urban slums – Urban Micro-Business Centre (UMBC)	Centurion University; MOHUPA, Government of India; H&UD, Government of Odisha; and Bhubaneswar Municipal Corporation	Rs 150 lakh with Rs 77 lakh Grant from GOI and GOO, Land from GOO, Rs 24 lakh from Mindtree and Rs 6.5 lakh from Govt. of Australia
		10	Action Research Intervention for financial inclusion in unbanked areas in 14 States opening 91 lakh accounts through Gram Tarang Inclusive Development Services, which converges with the Prime Minister's dream of Jan Dhan Yojana	Centurion University; Gram Tarang Inclusive Development Services (GTIDS); 9 public and 1 private sector banks and technology partners GENPACT and Atyati	Rs 100 lakh capital from Centurion University
		11	Action Research, to provide career counselling to the students of the University and other institutions in the vicinity: Model Career Counseling Center	Centurion University; Ministry of Labour and Employment, Government of India	Rs 16.63 lakh - one time capital grant from Government of India
		12	Action Research on Assessment of Skill Courses and Recognition of Prior Learning in Odisha, AP, Telengana, MP, Chhatisgarh, HP, etc.	Ministry of Skill and Entrepreneurship Development (MOESD), Government of India	76 lakh, ongoing
		13	Grid Integrated Solar Energy System (10 kW + 13.2 kW) with Net-metering	CUTM Research Fund	24 lakh
22.	Future plans for starting new courses	<ul style="list-style-type: none"> <li>➤ Renewable Energy &amp; Environment</li> <li>➤ Sustainable Planning and Architecture</li> <li>➤ Sustainable Organic Agriculture</li> <li>➤ Vocational Education as per NSQF</li> </ul>			
23.	Whether courses in emerging areas introduced / proposed.	<p style="text-align: center;">Yes</p> <ul style="list-style-type: none"> <li>➤ Pharmacy and Life Science</li> <li>➤ Vocational Education as per NSQF</li> <li>➤ Development Management</li> <li>➤ Sustainable Organic Agriculture</li> </ul>			
24.	a) Whether the University is running courses on distance mode.  b) If yes, give details of courses run and whether prior approval taken from DEC/UGC for running courses under distance mode. If so,	NO			

	please attach copies of approval.	
25.	Whether approval of relevant statutory bodies obtained for starting professional / courses / increased intake.	Yes
26.	Linkages with other Institutions (National & International, give details).	<p><b>A. University/Institute</b></p> <ul style="list-style-type: none"> <li>• MoU with University of California</li> <li>• MoU with Deakin University, Australia</li> <li>• MoU with Plymouth University</li> <li>• MoU with University of Southern Queensland (USQ) Toowoomba, Australia</li> <li>• MoU with University of Ballarat</li> <li>• MoU with Box Hill institute, Australia</li> <li>• MoU with Holmesglen Institute (HI), Australia</li> <li>• MoU with Nettur Technical Training foundation, Bangalore.</li> <li>• MoU with Great Lakes Institute of Management, Chennai.</li> <li>• MOU with CSIR Institute of Minerals and Materials Technology (IMMT), Bhubaneswar</li> <li>• MOU with National Institute of Entrepreneurship and Small Business Development (NIESBUD)</li> </ul> <p><b>B. Industries</b></p> <ul style="list-style-type: none"> <li>• MoU with Yamaha</li> <li>• MoU with Godrej</li> <li>• MoU with VOLVO Eicher</li> <li>• MoU with Hyundai Motors Pvt. Ltd.</li> <li>• MoU with ACEM Meditation</li> <li>• MoU with Schneider Electric</li> <li>• MoU with DUMU Balcony Café, Australia</li> </ul> <p><b>C. Association/Corporation</b></p> <ul style="list-style-type: none"> <li>• MoU with National Skill Development Corporation (NSDC), New Delhi.</li> <li>• MoU with National Skill Development Agency (NSDA), New Delhi.</li> <li>• MoU with Ministry of Labour and Employment (MOLE), New Delhi.</li> <li>• MOU with ASPIRE scheme for promoting rural entrepreneurship and agro-based Livelihood Business Incubation (<i>LBI</i>)</li> <li>• MoU with SEDA, Australia</li> <li>• MoU with NSW Technical and further Education Commission through its Western Institute, (TAFE Western)</li> <li>• MOU with Sunraysia Institute of TAFE, Australia</li> <li>• MoU with Magic Wand Empowerment Pvt. Ltd., Karnataka</li> <li>• MOU with Wendy Brooks Consulting, Australia</li> </ul> <p><b>D. Civil Society</b></p> <ul style="list-style-type: none"> <li>• HARSA Trust</li> <li>• BREDS</li> </ul>
27.	Admission procedure.	<p><b>B.Tech.(4 years)</b></p> <p><b>Selection through Entrance</b></p>

		<p>1. Centurion University Entrance Examination (CUEE) / JEE MAIN or any National Level Entrance Test</p> <p>2. Taking into consideration of the percentage required as per the eligibility criteria in the qualifying examination.</p> <p><b>B.Tech. - Lateral (3 years)</b> The native of Odisha as well as the outside state candidates who have completed their study for the qualifying examination in an Institute having approval from the competent authority are eligible for admission under Lateral Entry.</p> <p><b>Diploma in Engineering (3 Years)</b> The native of Odisha as well as the outside state candidates who have completed their study for the qualifying examination and obtained at least 35% marks in aggregate, securing 30% marks in each subject at the qualifying examination with Math, Science &amp; English.</p> <p><b>B.Sc.(3 years) &amp; M.Sc. (2 years)</b> Selection through merit basis</p> <p><b>B.Sc. Agriculture (4 years)</b> 1. Selection through Entrance Test: CUEE / OUAT /ICAR or any other National Level Entrance Test Rank holder. 2. Taking into consideration of the percentage (in Physics/Chemistry/Biology) and as per the eligibility criteria in the qualifying examination.</p> <p><b>B.Sc. (Optometry) (4 Years)</b> Selection through merit basis as per the criteria</p> <p><b>Bachelor of Architecture (5 years)</b> Selection as per the guideline of Council of Architecture (CoA), New Delhi.</p> <p><b>M.Tech. (2 years)</b> Percentage marks at the B.Tech. examination. GATE qualified candidates shall be accorded preference in the process of selection</p> <p><b>MBA (2 years)</b> Selection through :</p> <ol style="list-style-type: none"> <li>1. Percentage of Marks in the Qualifying Examination</li> <li>2. Group Discussion</li> <li>3. Personal interview</li> <li>4. Written Test</li> </ol> <p><b>Ph. D (Doctoral)</b> Candidate having M.Tech / ME / MCA / MBA or equivalent Degree with minimum 60% marks or an equivalent CGPA or M.Sc / MA / M.Com / LLM or an equivalent degree with minimum of 55% marks or an equivalent.</p>
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28.	Fee structure for the different courses run by the University.	<table border="1"> <thead> <tr> <th>Sl. No.</th> <th>Course</th> <th>Academic Fees (Annual)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B. Tech. (4 years) ME/CSE/ECE/EEE/CE</td> <td>Rs.85,000</td> </tr> <tr> <td>2</td> <td>M. Tech. (2 years)</td> <td>Rs.75,000</td> </tr> <tr> <td>3</td> <td>MBA in Development Management</td> <td>Rs.1,75,000</td> </tr> <tr> <td>4</td> <td>Hostel Fees:</td> <td>Rs.25,000</td> </tr> <tr> <td>5</td> <td>Mess Fees:</td> <td>Rs.30,000</td> </tr> <tr> <td>6</td> <td>Transport Fees:</td> <td> <ul style="list-style-type: none"> <li>• Paralakhemundi/Pathapatnam - 12,000</li> <li>• Srikakulam - 18,000</li> <li>• Amadalavalasa - 17,000</li> <li>• Tekkali- 14,000</li> <li>• Palasa - 16,000</li> <li>• Kashinagar - 14,000</li> <li>• Gunupur - 16,000</li> </ul>           (NB: Based on Diesel price Transportfees is subject to change)         </td> </tr> <tr> <td>7</td> <td>Development Fees, etc.</td> <td>Rs.20,000</td> </tr> </tbody> </table>	Sl. No.	Course	Academic Fees (Annual)	1	B. Tech. (4 years) ME/CSE/ECE/EEE/CE	Rs.85,000	2	M. Tech. (2 years)	Rs.75,000	3	MBA in Development Management	Rs.1,75,000	4	Hostel Fees:	Rs.25,000	5	Mess Fees:	Rs.30,000	6	Transport Fees:	<ul style="list-style-type: none"> <li>• Paralakhemundi/Pathapatnam - 12,000</li> <li>• Srikakulam - 18,000</li> <li>• Amadalavalasa - 17,000</li> <li>• Tekkali- 14,000</li> <li>• Palasa - 16,000</li> <li>• Kashinagar - 14,000</li> <li>• Gunupur - 16,000</li> </ul> (NB: Based on Diesel price Transportfees is subject to change)	7	Development Fees, etc.	Rs.20,000																																																																																																				
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30.	Number of sanctioned posts- Professors- Readers- Lecturers.	<p><b>Campus I</b></p> <table border="1"> <thead> <tr> <th rowspan="2">Dept.</th> <th colspan="2">Professor</th> <th colspan="2">Associate Professor</th> <th colspan="2">Assistant Professor/Lecturer</th> </tr> <tr> <th>Sanctioned</th> <th>Filled</th> <th>Sanctioned</th> <th>Filled</th> <th>Sanctioned</th> <th>Filled</th> </tr> </thead> <tbody> <tr> <td>CSE</td> <td>1</td> <td>1</td> <td>3</td> <td>3</td> <td>6</td> <td>6</td> </tr> <tr> <td>MECH</td> <td>3</td> <td>3</td> <td>2</td> <td>2</td> <td>13</td> <td>13</td> </tr> <tr> <td>ECE</td> <td>1</td> <td>1</td> <td>2</td> <td>2</td> <td>7</td> <td>7</td> </tr> <tr> <td>EEE</td> <td>1</td> <td>1</td> <td>4</td> <td>4</td> <td>5</td> <td>5</td> </tr> <tr> <td>Civil</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>8</td> <td>8</td> </tr> <tr> <td>Management</td> <td>1</td> <td>1</td> <td>2</td> <td>2</td> <td>8</td> <td>8</td> </tr> <tr> <td>Basic Science &amp; Humanities</td> <td>3</td> <td>3</td> <td>3</td> <td>3</td> <td>7</td> <td>7</td> </tr> </tbody> </table> <p><b>Campus II</b></p> <table border="1"> <thead> <tr> <th rowspan="2">Dept.</th> <th colspan="2">Professor</th> <th colspan="2">Associate Professor</th> <th colspan="2">Assistant Professor/Lecturer</th> </tr> <tr> <th>Sanctioned</th> <th>Filled</th> <th>Sanctioned</th> <th>Filled</th> <th>Sanctioned</th> <th>Filled</th> </tr> </thead> <tbody> <tr> <td>CSE</td> <td>1</td> <td>1</td> <td>2</td> <td>2</td> <td>16</td> <td>16</td> </tr> <tr> <td>MECH</td> <td>2</td> <td>2</td> <td>3</td> <td>3</td> <td>20</td> <td>20</td> </tr> <tr> <td>ECE</td> <td>1</td> <td>1</td> <td>2</td> <td>2</td> <td>15</td> <td>15</td> </tr> <tr> <td>EEE</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>13</td> <td>13</td> </tr> <tr> <td>Civil</td> <td>3</td> <td>3</td> <td>3</td> <td>3</td> <td>12</td> <td>12</td> </tr> <tr> <td>Management</td> <td>5</td> <td>5</td> <td>2</td> <td>2</td> <td>9</td> <td>9</td> </tr> <tr> <td>Basic Science &amp; Humanities</td> <td>4</td> <td>4</td> <td>4</td> <td>4</td> <td>18</td> <td>18</td> </tr> </tbody> </table>	Dept.	Professor		Associate Professor		Assistant Professor/Lecturer		Sanctioned	Filled	Sanctioned	Filled	Sanctioned	Filled	CSE	1	1	3	3	6	6	MECH	3	3	2	2	13	13	ECE	1	1	2	2	7	7	EEE	1	1	4	4	5	5	Civil	2	2	2	2	8	8	Management	1	1	2	2	8	8	Basic Science & Humanities	3	3	3	3	7	7	Dept.	Professor		Associate Professor		Assistant Professor/Lecturer		Sanctioned	Filled	Sanctioned	Filled	Sanctioned	Filled	CSE	1	1	2	2	16	16	MECH	2	2	3	3	20	20	ECE	1	1	2	2	15	15	EEE	2	2	2	2	13	13	Civil	3	3	3	3	12	12	Management	5	5	2	2	9	9	Basic Science & Humanities	4	4	4	4	18	18
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31.	Name, designations, qualifications and publications of the existing teaching staff (department- wise)	<p>Total number of Existing Faculty Members.</p> <p>Campus I : 84</p> <p>Campus II : 139</p> <p>Details will be provided during the UGC expert committee visit.</p>																																																																																																																												
32.	Whether the faculty members organized or attended International / national Conferences Workshops, if so, give details	<table border="1"> <thead> <tr> <th>Sl. No.</th> <th>Year</th> <th>No of Conferences Organized</th> <th>No of Conferences Attended</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2013 – 14</td> <td>17</td> <td>98</td> </tr> <tr> <td>2</td> <td>2014 – 15</td> <td>44</td> <td>122</td> </tr> <tr> <td>3</td> <td>2015 – 16</td> <td>63</td> <td>129</td> </tr> </tbody> </table>	Sl. No.	Year	No of Conferences Organized	No of Conferences Attended	1	2013 – 14	17	98	2	2014 – 15	44	122	3	2015 – 16	63	129																																																																																																												
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33.	Whether Non- teaching staff appointed, if yes, give details	<p>Total number of Non-teaching Staff:</p> <p>Campus I : 155</p> <p>Campus II : 257</p>																																																																																																																												

34.	Whether institute is following UGC Pay scales for teaching staff.	Professor: (37400-1422-67000), GP, DA & HRA Associate Professor: (37400-67000), GP, DA & HRA Assistant Professor: (15600 - 648-39100), GP, DA & HRA
35.	Facilities for faculty and staff	Residence facilities, Transport facilities, Internet facilities, Staff Mess facilities, Faculty Rooms, etc.
36.	Facilities for students.	<ul style="list-style-type: none"> <li>• Centralised Mess</li> <li>• Co-operative Store</li> <li>• Bakery &amp; Beverages</li> <li>• Student Canteen</li> <li>• Restaurant &amp; Fast Food Centre</li> <li>• Student Activity Centre &amp; Gym</li> <li>• Post Office</li> <li>• Photocopying Centre</li> <li>• Bank &amp; ATM</li> <li>• 24 hrs. Power supply</li> <li>• Movie Club</li> </ul>
37.	Sports and Games facilities with details	<ul style="list-style-type: none"> <li>• Open Play ground(s) for outdoor sports (Football, Cricket, etc.)</li> <li>• Track for Athletics</li> <li>• Basketball courts</li> <li>• Tennis Courts</li> <li>• Indoor Sports Facilities including Multi Gymnasium</li> <li>• Badminton, Volley Ball, Kabadi, Khoko</li> <li>• Swimming Pool</li> <li>• Yoga &amp; Meditation</li> </ul>
38.	Hostel facilities available, if any.	<ul style="list-style-type: none"> <li>• Campus I: Boys Hostel –4, Girls Hostel – 4 &amp; One AC Hostel for 30 students.</li> <li>• Campus II : Boys Hostel - 5 &amp; Girls Hostel – 1</li> </ul>
39.	Other facilities available at the Institute(s), give details	<ul style="list-style-type: none"> <li>• AC Rooms &amp; Suits for Visitors.</li> <li>• Clinic (Doctor on Call)</li> <li>• Ambulance</li> <li>• ATM</li> <li>• Bank</li> </ul>
40.	Any other information	<p><b>Projection of innovative practices</b></p> <p><b>A. Academics</b></p> <ul style="list-style-type: none"> <li>• 100% Choice Based Credit System (CBCS)</li> <li>• Examination on Demand (EOD)</li> <li>• Skill Integration in Higher Education</li> <li>• Meaningful and market driven Industry-Academia Interface</li> <li>• Use of ICT in Teaching &amp; Skill development</li> <li>• Sports, Yoga, Wellness and Culture as part of curriculum</li> <li>• Social Responsibility as part of curriculum</li> <li>• As an education process innovation and to provide real time experience to students while enhancing the teachers confidence and teaching quality, live production for companies like HAL, ISRO, Auto component companies is integral part of the University's offering</li> </ul> <p><b>B. Grooming</b></p> <ul style="list-style-type: none"> <li>• Outbound Immersion Programs to teach Programming</li> <li>• Campus Immersion Programs to teach technical and life skills</li> <li>• Senior students teaching Junior students</li> <li>• Group discussions in evening in Hostels</li> <li>• Pursuing insourcing model for creating self-reliant individuals</li> </ul>



		<p>and a self-reliant country; the University encourages students to produce uniforms, furniture for their own use, electrical wiring (including installation of a new transformer) is a task for students to undertake – a model that requires experiencing.</p> <p><b>C. Faculty Development Programmes</b></p> <ul style="list-style-type: none"> <li>• New Age Teaching and appropriate Pedagogical Methods</li> <li>• Real world software projects from enterprises, as a means to learn software development and software engineering</li> </ul> <p><b>D. Social Responsibility</b></p> <ul style="list-style-type: none"> <li>• Social Entrepreneurship and Experiential Learning through Gram Tarang Group</li> <li>• Technology based, market linked and sustainable livelihood interventions in villages and slums through civil society organisations</li> <li>• Exposure of students to organisations with destitute children and differently abled people for developing empathy, humility and social responsibility</li> <li>• Practicing inclusion by establishment of tribal village, developing capacity of local youth (For example: Media Resource Center), reviving indigenous knowledge and nurturing technology, art and culture</li> <li>• Creating an enabling eco-system for cohabiting and co-learning of youth from different socio-economic backgrounds and educational levels</li> <li>• In order to nurture the human values to connect to the community and rural enterprise, the University has a mini dairy farm and exposing faculty and students to understand the economic viability and sustainability of such enterprises</li> <li>• As part of institutional responsibility towards students, the University has established Government approved driving school to facilitate students to obtain license in a proper manner thus ensuring road safety</li> </ul> <p><b>E. Environmental Responsibility</b></p> <ul style="list-style-type: none"> <li>• Gender Audit</li> <li>• Energy Audit</li> <li>• Green Audit</li> <li>• Through the self-sufficiency model, the University converts its food waste to manure to ensure organic and natural vegetation and the project fully complies with Swacch Bharat Abhiyan.</li> </ul>
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(Signature)

**Registrar**

***Centurion University of Technology and Management  
Odisha, India***

***Date : 05<sup>th</sup> October 2016***